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ABSTRACT

A thorough profile of Greenwich High School's 1980 graduating class is depicted through a list of sixteen summary statements. These are then expanded into graphs showing individual breakdown of such things as the number of students attending four-year colleges and universities on a full-time basis, and the geographic distribution of colleges attended and colleges ranked by competitiveness. Ethnic background, SAT Scores, field of study in college and College Board Achievement Test Analysis are included in the class profile. Similar charts and graphs are given for two-year college-bound students and areas of employment by the work-bound students. Tallies, which have been kept since ninth grade, on the self-reported class rank and self-reported academic achievements of the members of the class are reported. This document serves simply as an informative tool; it does not attempt to draw conclusions or compare facts presented. (CE)

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GREENWICH PUBLIC SCHOOLS
GREENWICH, CONNECTICUT

GREENWICH HIGH SCHOOL

PROFILE OF THE GRADUATING CLASS OF 1980

THE PROFILE IS PREPARED BY THE
RESEARCH & EVALUATION STAFF OF THE GREENWICH PUBLIC SCHOOLS

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GREENWICH HIGH SCHOOL

Administrative Staff

1979-80 School Year

Mr. John Bird
Headmaster

Mr. Richard Myer
Assistant Headmaster

Mr. David Moxhay
Dean of Students

Administrators

Mr. Charles Reich
Housemaster
Bella

Mr. William Adams
Housemaster
Clark

Mr. Gilbert Cass
Housemaster
Folsom

Mr. Rip Economou
Housemaster
Sheldon

Guidance Counselors

Beth Beam
Claire Harding
Aileen Hewitt

George Klein
Arlene Simpkins
Jean Vogel

Ray Carl
Joan Lowe
Ted Rembis

Marie Catania
Ivylyn Scott
Jean Wright

PROFILE OF THE
GRADUATING CLASS OF 1980

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ADDENDA

The top three fields of study selected by female college-bound graduates were: business and commerce (13.6%), health and medical (10.1%), and psychology (9.3%).

SUMMARY STATEMENTS

- o 66% of the Greenwich High School graduates planned to attend 4-year colleges; an increase of 4% over 1979.
- o 76% of the 1980 graduates planned to continue their education beyond high school; an increase of 3% over 1979.
- o The percent of college-bound graduates gaining admission to the "most competitive" colleges (as defined by Barron's, 1978) is at 8%.
- o The verbal SAT average for the 1980 college-bound seniors was 2 points lower than the average for the 1979 group. The math SAT average for the 1980 college-bound seniors showed a 4 point increase over the average achieved by the 1979 group.
- o The Greenwich High School SAT verbal and math averages for college-bound seniors exceeded the average for college-bound seniors in Connecticut, New England and the nation.
- o Greenwich High School college-bound seniors out-performed the Connecticut, New England and National norms on the following Achievement Tests: Vocabulary, Reading Comprehension, English Composition, American History, Biology, Chemistry and Math II.
- o 99% of the top 20% (according to grade point average) of the 1980 graduates planned to attend 4-year colleges.
- o The top three fields of study selected by male college-bound graduates were: business and commerce (13.6%), health and medical (10.1%) and social sciences (8.9%).
- o 5.2% of the 1980 Greenwich High School graduates who took the SAT's identified themselves as members of an ethnic minority; 1.4% increase over 1979 graduates.
- o Of those graduates electing to attend vocational schools, the majority of the females chose secretarial schools, while the males chose technical training.
- o 17% of the 1980 graduating class entered the labor force; a decrease of 3% from 1979.
- o The majority of graduates entering the labor force (40%) accepted various positions in the business and accounting field.
- o 33% of the 1980 work-bound graduates accepted employment in the Greenwich-Stamford-Port Chester area.
- o 42% of the work-bound graduates used sources other than the school to secure employment.
- o 62% of the work-bound graduates indicated plans to seek further education at some time in the future.

IN 1980 GREENWICH HIGH SCHOOL GRADUATED 734 STUDENTS

SUMMARY OF THE PLANS OF THE CLASS OF 1980

Classification	Number of Students 1980			Percent of Total Graduates				
	Male	Female	Total	1976	1977	1978	1979	1980
Attending Four-Year Colleges	227	257	484	62	62	66	62	66
Attending Two-Year Colleges	18	15	33	6	6	5	5	4
Attending Vocational Schools	18	21	39	4	5	6	5	5
Continuing Secondary Education	1	0	1	1	1	1	1	1
Employment	57	71	128	19	20	12	20	17
Other Plans	34	15	49	8	6	10	7	7
Continuing Formal Education				73	73	77	73	76
Terminating or Interrupting Formal Education				27	27	23	27	24
<u>Total Graduates</u>								
1980	355	379	734					
1979	398	451	849					
1978	441	449	890					
1977	421	465	886					
1976	394	452	846					

The following pages contain tables and charts describing the educational plans of the 1980 Greenwich High School graduates electing to continue formal education before entering the world of work. This group consists of graduates indicating plans to attend four-year colleges, or universities, two-year colleges, vocational schools and secondary schools.

NUMBER OF STUDENTS ATTENDING FOUR-YEAR COLLEGES
OR UNIVERSITIES ON A FULL TIME BASIS

Class of 1980

N=484

Location	Number of Students Attending Four-Year Colleges	Percent of Graduates Attending Four-Year Colleges				
		1976	1977	1978	1979	1980
In Connecticut	Total	15	15	14	14	11
	Public	6	9	6	5	7
	Private					
	Total	21	24	20	19	18
<u>Out of State</u>						
	Public	7	15	14	15	17
	Private	72	61	66	66	65
	Total	79	76	80	81	82
TOTAL ATTENDING	484	100	100	100	100	100

ANALYSIS OF APPLICATIONS TO FOUR YEAR
COLLEGES/UNIVERSITIES BY GRADUATES OF 1980
(1978 & 1979 GRADUATES SUMMARY INCLUDED)

	<u>1978</u>	<u>1979</u>	<u>1980</u>
TOTAL NUMBER OF GRADUATES	890	849	734
Number Submitting College <u>Applications</u>	614	538	484
Percent Submitting College <u>Applications</u>	69%	63%	66%
 TOTAL NUMBER OF APPLICATIONS SUBMITTED	 2,374	 2,184	 2,048
Average Number of <u>Applications</u> Submitted Per Student	3.87	4.06	4.23
 TOTAL NUMBER OF APPLICATIONS ACCEPTED	 1,511	 1,317	 1,192
Average Number of <u>Acceptances</u> Per Student	2.46	2.45	2.46
 TOTAL NUMBER OF APPLICATIONS REJECTED	 674	 676	 654
Average Number of <u>Rejections</u> Per Student	1.10	1.26	1.35
 TOTAL NUMBER OF APPLICATIONS THAT COULD NOT BE CLASSIFIED	 190	 191	 201

ANALYSIS OF FOUR YEAR
COLLEGE/UNIVERSITY PREFERENCES

Graduates of 1980

Students ranked their first three choices. Rankings were secured from 259 or 54% of the 484 college-bound seniors. Ninety-nine percent of the group were accepted at the college of their first, second or third choice.

Number and Percent Applying to:	N	%
1 college only	73	15
2 colleges only	49	10
3 colleges only	71	15
4 or more colleges	291	60

Preference Rankings of Colleges
Attended by College Bound Graduates
of 1980:

College of First Choice	174	67
College of Second Choice	55	21
College of Third Choice	28	11
Greater than Third Choice	2	1

① Percentages are based upon the number of students who chose to rank colleges by choice.

GEOGRAPHIC DISTRIBUTION OF
THE COLLEGES AND UNIVERSITIES ATTENDED
BY THE GRADUATES OF 1980

State	1980		1979
	Number Attending	Percent Attending	Percent Attending
New York	91	19	17
Connecticut	87	18	19
Massachusetts	70	14	14
New Hampshire	29	6	6
Pennsylvania	26	5	7
Ohio	20	4	5
Vermont	19	4	3
Rhode Island	15	3	3
North Carolina	13	3	less than 2%
New Jersey	12	2	less than 2%
Virginia	12	2	3
California	11	2	2
Florida	9	2	2
Maine	9	2	less than 2%
Twenty-three other states	61	13	15
Total	484	100	100

States are included in this list if 2% or more of the graduates of 1980 indicated acceptance at and plans to attend a four-year college or university in that state. Forty-seven percent (47%) stayed within the New England Region, compared to 45% in the graduating class of 1979.

* Percentages do not always add up to 100 due to the rounding-off process.

ALPHABETICAL LISTING OF THE FOUR-YEAR COLLEGES
AND UNIVERSITIES ATTENDED BY GRADUATES OF 1979
AND GRADUATES OF 1980

State	University/College	Number Attending	
		1979	1980
Alabama	Alabama, University of	2	1

Arizona	Arizona State University	1	0
	Arizona, University of	6	2
	Northern Arizona University	0	1

California	California College of Arts & Crafts	0	1
	California, University of	2	3
	Menlo College	0	1
	Occidental College	2	1
	San Diego, University of	0	1
	San Francisco, University of	1	1
	Scripps College	0	1
	Southern California, University of	2	1
	Stanford, University of	2	1

Colorado	Colorado College	2	2
	Colorado State University	1	0
	Colorado, University of	3	2
	Denver, University of	4	2
	Regis College	1	0
	Rockmont College	1	0

Connecticut	Bridgeport, University of	2	4
	Central Connecticut State College	16	9
	Connecticut College	5	4
	Connecticut, University of	35	25
	Eastern Connecticut State College	2	3
	Fairfield University	1	6
	Hartford, University of	4	2
	New Haven, University of	2	5
	Quinnipiac College	0	1
	Sacred Heart University	2	4
	Southern Connecticut State College	18	16
	Trinity College	3	4
	Wesleyan University	4	2
	Western Connecticut State College	3	0
	Yale University	3	2

State	University/College	1979	1980
Delaware	Delaware, University of	1	1
District of Columbia	American University	5	1
	Georgetown University	4	1
Florida	Barry College	1	0
	Eckerd College	1	0
	Embry Riddle Aeronautical University	1	1
	Flagler College	3	1
	Florida Institute of Technology	0	2
	Florida Southern College	1	1
	Ft.Lauderdale College of Business and Finance	1	0
	Jacksonville University	1	0
	Miami, University of	1	0
	Rollins College	0	2
	St. Leo's College	1	2
	South Florida, University of	1	0
	Tampa, University of	1	0
Georgia	Brenau College	0	1
	Emory University	2	1
	Georgia Southern College	0	2
Illinois	Chicago, University of	0	1
	Illinois, University of	0	1
	Lake Forest College	0	1
	Northwestern University	2	3
	Wheaton College	2	0
Indiana	Butler University	1	0
	DePauw University	1	4
	Indiana State University	1	0
	Notre Dame, University of	1	0
	Purdue University	1	0
	Valparaiso University	1	0
Iowa	Iowa State University	1	0
	Iowa, University of	0	1
Kansas	Kansas, University of	0	1
Kentucky	Western Kentucky University	0	2
Louisiana	Tulane University	3	3
Maine	Bowdoin College	0	1
	Colby College	1	4
	College of the Atlantic	1	0
	Maine, University of	2	4
	Nasson College	3	0

State	University/College	1979	1980
Maryland	Maryland Institute/College of Art	0	1
	Maryland, University of	1	0
	Notre Dame, College of	0	1
	United States Naval Academy	1	1
	Washington College	1	1

Massachusetts	American International College	1	1
	Amherst College	3	1
	Babson College	1	0
	Bentley College	3	0
	Boston College	12	15
	Boston University	9	9
	Clark University	2	2
	Curry College	0	1
	Emerson College	0	1
	Emmanuel College	2	0
	Gordon College	2	0
	Hampshire College	0	3
	Harvard and Radcliffe Colleges	3	2
	Holy Cross, College of The	1	1
	Lesley College	1	2
	Lowell, University of	0	1
	Massachusetts Institute of Technology	2	0
	Massachusetts, University of	3	8
	Mount Holyoke College	5	3
	New England Conservatory of Music	2	0
	Nichols College	3	2
	Northeastern University	4	3
	Regis College	1	0
	Smith College	1	1
	Springfield College	1	2
	Stockbridge School of Agriculture	0	1
	Stonehill College	2	2
	Tufts University	5	1
	Wellesley College	1	1
	Wheaton College	0	1
	Wheelock College	0	2
	Williams College	2	4

Michigan	Kalamazoo College	1	0
	Michigan State University	0	1
	Michigan, University of	1	1

Minnesota	Concordia	1	0
	St. Mary's College	0	1

State	University/College	1979	1980
Missouri	Stephens College	1	1
	Washington University	0	4
	William Jewel College	0	1

Nebraska	Nebraska, University of	0	1

New Hampshire	Colby-Sawyer College	0	2
	Daniel Webster College	1	0
	Dartmouth College	6	3
	Franklin Pierce College	5	1
	Keene State College	2	2
	Nathaniel Hawthorne College	1	0
	New England College	6	5
	New Hampshire College	1	6
	New Hampshire, University of	11	4
	Plymouth State College	0	5
	St. Anselm's College	0	1

New Jersey	Drew University	0	4
	Fairleigh Dickinson University	1	0
	Princeton University	3	4
	Rider College	0	1
	Rutgers University	1	1
	Seton Hall University	0	1
	Stevens Institute of Technology	1	1

New York	Alfred University	0	1
	Bard College	2	1
	Barnard College	2	0
	City University of New York	1	0
	C.W. Post Center of Long Island Univ.	2	1
	Clarkson College of Technology	1	0
	Colgate University	5	6
	College of Mt. Saint Vincent	1	0
	College of New Rochelle	2	0
	College of White Plains	2	4
	Columbia University	3	1
	Cornell University	4	3
	Elmira College	0	1
	Fashion Institute of Technology	0	2
	Fordham University	1	0
	Hamilton College	5	8
	Hartwick College	2	2
	Hobart & William Smith Colleges	4	8
	Iona College	1	1
	Ithaca College	8	4
	King's College	0	1
	LeMoyne College	0	1

State	University/College	1979	1980
New York	Manhattan School of Music	0	1
	Manhattanville College	2	2
	Mercy College	2	0
	Nazareth College	0	1
	New York University	4	0
	Pace University	4	3
	Polytechnic Institute of New York	0	1
	Rensselaer Polytechnic Institute	2	1
	Rochester Institute of Technology	1	2
	Rochester, University of	2	1
	Saint Lawrence University	10	11
	Sarah Lawrence College	0	4
	School of Visual Arts	1	1
	Skidmore College	3	6
	Southampton College of Long Island U.	1	0
	State University of New York @ Purchase	3	2
	Syracuse University	6	4
	Union College	1	2
	Vassar College	1	2
	Wagner College	0	1
	Webb Institute of Naval Architecture	0	1

North Carolina	Davidson College	1	0
	Duke University	6	7
	Guilford College	1	1
	High Point College	0	1
	Mars Hill College	0	1
	North Carolina, University of	4	3
	Saint Augustine's College	1	0
	Wake Forest	2	0

Ohio	Antioch College	1	0
	Denison University	6	6
	Hiram College	1	0
	Kenyon College	3	6
	Marietta College	0	2
	Miami University	0	2
	Oberlin College	3	1
	Ohio State University	2	0
	Ohio University	0	1
	Ohio Wesleyan University	9	0
	Wittenburg University	0	1
	Wooster, College	1	1

Oregon	Reed College	1	0

State	University/College	1979	1980
Pennsylvania	Allegheny College	1	0
	Bucknell University	2	7
	Carnegie-Mellon University	1	0
	Cedar Crest College	3	0
	Chatham College	1	0
	Delaware Valley College of Science and Agriculture	0	1
	Dickinson College	3	0
	Drexel University	2	0
	Duquesne University	0	1
	Franklin & Marshall College	0	1
	Geneva College	1	0
	Gettysburg College	4	0
	Haverford College	1	0
	Immaculata College	1	0
	Kutztown State College	0	2
	Lafayette College	2	1
	Lehigh University	3	2
	Muhlenberg College	1	1
	Pennsylvania State University	3	2
	Pennsylvania, University of	2	3
	Rosemont College	0	1
	Temple University	0	1
	Ursinus College	0	1
	Villanova University	2	0
	Washington & Jefferson College	2	0
	Westminster College	0	1
	Widener College	2	1

Rhode Island	Brown University	6	4
	Bryant College	0	3
	Providence College	1	1
	Rhode Island School of Design	1	2
	Rhode Island, University of	1	1
	Roger Williams College	6	3
	Salve Regina College	0	1

South Carolina	South Carolina, University of	2	2

Tennessee	David Lipscomb College	0	1
	Tennessee, University of	1	0
	Vanderbilt University	2	2

Texas	North Texas State University	1	0
	Texas A&M University	0	1
	Texas Christian University	1	0

State	University/College	1979	1980
Utah	Brigham Young University	1	2
	Utah, University of	2	1

Vermont	Bennington College	2	0
	Green Mountain College	1	0
	Lyndon State College	0	2
	Middlebury College	4	6
	Saint Michael's College	1	1
	Vermont, University	8	10

Virginia	Hollins College	0	1
	Lynchburg College	0	1
	Richmond, University	8	5
	Virginia Commonwealth University	1	0
	Virginia, University of	5	4
	Washington & Lee University	1	1
	William and Mary, College of	2	0

Washington	Washington, University of	1	0
	Western Washington State College	1	0

West Virginia	Bethany College	3	1
	Davis and Elkins College	0	1
	West Virginia, University of	0	1

Wisconsin	Lawrence University	1	0
	Marquette University	1	1

Foreign Schools	Canada	2	0

Total Attending		532	484

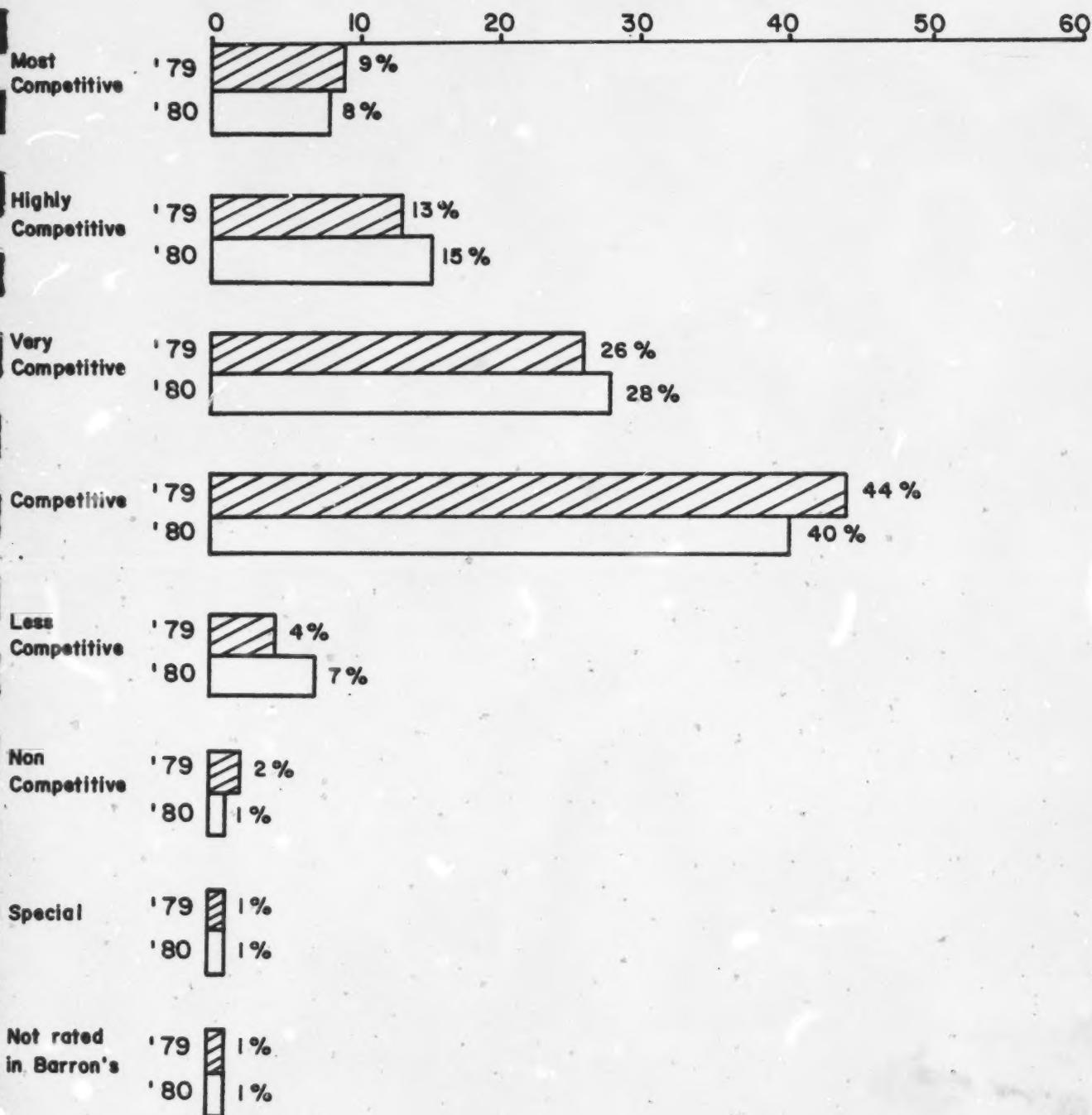
Ranking by Competitiveness of Admissions of Colleges/Universities
Attended by College-Bound Seniors - Class of 1980

The criteria used in arriving at the classification used by Barron's* are median CEEB-SAT (College Boards) scores for the most recent freshman class reported as averages of verbal and math; grade average or class rank required for admissions; and the proportion of applicants that the college selected for admissions. The categories are:

1. MOST COMPETITIVE - These colleges generally require high school rank in the top 10% - 20% with grade average of A to B+. Median college boards range from 625 to 800. Most of these colleges admit only a small percentage of those who apply.
2. HIGHLY COMPETITIVE - These colleges generally require high school rank in the top 20% - 30% with grade averages of B+ to B. Median college boards range from 575-625. About 25% of these colleges offer acceptance to fewer than 1/4 of their applicants.
3. VERY COMPETITIVE - These colleges generally require high school rank in the top 30% - 50% with grade averages no less than B-. Median college boards range from 525-575. About 26% of these colleges accepted fewer than 1/3 of their applicants.
4. COMPETITIVE - These colleges generally prefer students from the top two-thirds of their high school graduating class. Median college boards range from 425 to about 525. The vast majority of these colleges accept a substantial majority of their applicants.
5. LESS COMPETITIVE - These colleges generally prefer students from the top 75% of their high school graduating class. Median college boards are, for the most part, below 425.
6. NON-COMPETITIVE - These colleges generally require only evidence of graduation from an accredited high school. Some may require the completion of a certain number of high school units.
7. SPECIAL - This group of colleges specializes in specific areas, hence the admissions requirements are based primarily on evidence of a special talent or interest. Included are schools specializing in religious instruction as well as music and art.

* Barron's Profiles of American Colleges. Volume 1 - Descriptions of Colleges, Eleventh Edition, 1978.

Percent of 1980 Graduates Planning to Attend Colleges and Universities Ranked as to Degree of Admissions Competition *



*Barron's Profiles of American Colleges. Volume I : Descriptions of Colleges Eleventh Edition, Barron's Educational Services, Inc. Woodbury, N.Y. 1978.

FIVE YEAR SUMMARY

PERCENT OF GRADUATES PLANNING TO ATTEND COLLEGES AND UNIVERSITIES
RANKED AS TO DEGREE OF ADMISSIONS COMPETITION*

PERCENT BY YEAR

	<u>1976</u> <u>%</u>	<u>1977</u> <u>%</u>	<u>1978</u> <u>%</u>	<u>1979</u> <u>%</u>	<u>1980</u> <u>%</u>
MOST COMPETITIVE	5	7	7	9	8
HIGHLY COMPETITIVE	14	14	13	13	15
VERY COMPETITIVE	16	14	16	26	28
COMPETITIVE	49	50	49	44	40
LESS COMPETITIVE	11	13	10	4	7
NON COMPETITIVE	1.5	1	1	2	<1
SPECIAL	2	2	2	<1	1
NOT RATED IN BARRON'S	1.5	<1	1	<1	<1

* Barron's Profiles of American Colleges, Volume 1:
Descriptions of Colleges Eleventh Edition
Barron's Educational Services, Inc. Woodbury, N.Y. 1978

INTENDED FIELD OF STUDY IN COLLEGE
COLLEGE-BOUND SENIORS - CLASS OF 1980

The Admission Testing Program of the College Board includes the Student Descriptive Questionnaire (SDQ). The SDQ is a set of questions concerning background information and future plans which the student has the option of completing when taking either the Scholastic Aptitude Test (SAT) or the CB Achievement Tests. The SDQ provides an opportunity for students to indicate their intended area of study in college.

Of the 1980 college-bound graduates, (as reported by the College Board ATP Summary Reports), 497 or 77% responded to the question asking them to indicate their first choice of a field of study. The 211 fields of study are grouped into 29 broad areas. The results below list those areas of intended study chosen by at least 2% of either males, females, or the two groups combined.

	Males N=240 %	Females N=257 %	Total N=497 %
Business & Commerce	25.0	13.6	19.1
Social Sciences	10.8	8.9	9.9
Health & Medical	3.8	10.1	7.0
Undecided	9.2	4.7	6.8
Engineering	12.1	0.8	6.2
English/Literature	4.6	7.4	6.0
Psychology	2.1	9.3	5.8
Education	2.5	8.6	5.6
Art	3.8	5.4	4.6
Communications	3.8	4.7	4.2
Biological Sciences	3.8	4.7	4.2
Music	2.5	3.5	3.0
Physical Sciences	3.8	1.9	2.8
Foreign Languages	0.4	4.3	2.4
Mathematics	1.7	2.7	2.2
Agriculture	1.3	2.3	1.8
Architecture	2.5	0.4	1.4
Theater Arts	0.4	2.3	1.4

SELF-REPORTED GRADES BY SUBJECT
AMONG 1980 COLLEGE-BOUND GRADUATES WHO SAT FOR THE SAT's

	English		Mathematics		Foreign Language		Biological Sciences		Physical Sciences		Social Studies	
	N	%	N	%	N	%	N	%	N	%	N	%
A	191	38	123	24	135	27	132	27	97	21	194	39
B	235	46	203	40	207	42	189	39	190	41	236	47
C	69	14	133	26	122	25	135	28	152	33	65	13
D	9	2	48	9	24	5	28	6	15	3	6	1
F	3	.6	4	.8	4	.8	3	.6	2	.4	1	.2
Pass	1	.2	0	-	2	.5	1	.2	5	.1	0	-
Total Responding	508	100	511	100	494	100	488	100	461	100	502	100

* Percentages do not always add up to 100 due to the rounding-off process.

** Information reported in the College Board ATP Summary Report.

Self-Reported Ethnic Background of the 1980 GHS Graduates
Responding to the Self-Descriptive Questionnaire (SDQ) for
the College Boards

Of the 615 Greenwich High School Graduates who sat for the SAT's at some time during their high school years, 524 elected to respond to the Student Descriptive Questionnaire (SDQ). This optional section of the College Boards includes a section asking students to identify their ethnic background. The table below shows the self-reported ethnic backgrounds of the 503 students electing to respond to this question on the SDQ.

<u>Ethnic Background*</u>	<u>Male</u>		<u>Female</u>		<u>Total</u>	
	N	%	N	%	N	%
American Indian	0	0	0	0	0	0
Black	5	2.1	4	1.5	9	1.8
Mexican American	1	0.4	1	0.4	2	0.4
Oriental	3	1.2	2	0.8	5	1.0
Puerto Rican	0	0	1	0.4	1	0.2
White	227	93.8	250	95.8	477	94.8
Other	6	2.5	3	1.1	9	1.8
Total Minority Students	15	6.2	11	4.2	26	5.2

* As defined by the CB.

The total percentage of self-identified minority students (5.2) has increased slightly over the last year.

ANALYSIS OF THE COLLEGE BOARD SCHOLASTIC APTITUDE TEST
(SAT) SCORES FOR GRADUATES OF 1980

The College Board-Scholastic Aptitude Tests (SAT) are predictors of academic achievement. The Verbal and Mathematical sections of the test are essentially measures of reasoning ability. Scores are reported separately for each section on a scale ranging from 200 to 800. The score is just one variable used by colleges and universities to select students for the freshman class. These tests are taken voluntarily by students who plan to pursue further formal education.

The averages for the SAT's for the senior class graduating in 1980 are displayed below. Of the 734 graduates, 615 or 84% took the SAT at some point during their three years in senior high school. The vast majority took the test in the spring of their junior year. The average (mean) scores for this class were:

<u>VERBAL</u>			<u>MATH</u>		
<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>Male</u>	<u>Female</u>	<u>Total</u>
453	461	457	514	491	502

While the national scores have shown a slight decline over the past fifteen years, Greenwich scores tend to fluctuate with no apparent pattern. However, Greenwich scores, without exception, always exceed the national scores.

CB has expanded the reports it makes available to local school systems. The tables that follow provide score distributions and average scores for the local population as well as the Connecticut, New England, and National samples. As has been the case in the past, the Greenwich averages exceed the averages for the three reference groups.

College Entrance
Examination BoardSAT-VERBAL
DISTRIBUTION

TOTAL

Percent by Score Interval by Reference Group

Interval	Greenwich Public Schools		Connecticut		New England		National	
	78-79	79-80	78-79	79-80	78-79	79-80	78-79	79-80
750-800	1	0(3)	0(85)	0(76)	0(343)	0(269)	0(2650)	0(1892)
700-749	2	2	1	1	1	1	1	1
650-699	3	3	2	2	2	2	2	2
600-649	6	8	5	5	4	4	4	4
550-599	9	8	7	8	7	7	7	7
500-549	14	14	13	12	12	11	12	11
450-499	20	16	16	15	15	15	15	15
400-449	17	18	18	18	19	18	18	17
350-399	15	12	16	17	17	18	17	17
300-349	9	10	12	12	13	13	13	12
250-299	4	5	6	7	6	8	7	8
200-249	1	3	3	3	3	3	4	5
MEAN (AVERAGE SCORE)	459	457	435	431	431	426	427	424
Standard Deviation	107	113	108	109	107	107	110	110
Number Tested	699	615	32,282	31,723	117,479	116,581	991,617	991,245

() = Number of students

College Entrance
Examination BoardSAT-VERBAL
DISTRIBUTION

FEMALES

Percent by Score Interval by Reference Group

Interval	Greenwich Public Schools		Connecticut		New England		National	
	78-79	79-80	78-79	79-80	78-79	79-80	78-79	79-80
750-800	0 (1)	1	0 (39)	0 (43)	0 (165)	0 (130)	0 (1234)	0 (957)
700-749	2	2	1	1	1	1	1	1
650-699	3	2	2	2	2	2	2	2
600-649	7	9	5	4	4	4	4	4
550-599	10	8	7	7	7	7	7	7
500-549	14	16	13	11	12	10	11	11
450-499	19	16	16	15	15	15	15	15
400-449	18	17	19	18	19	18	18	17
350-399	15	12	17	17	17	18	17	17
300-349	8	12	12	12	13	13	13	13
250-299	5	5	6	8	6	8	8	8
200-249	1	1	3	3	3	3	4	5
MEAN (AVERAGE SCORE)	458	461	434	428	428	423	423	420
Standard Deviation	106	110	108	109	105	106	110	110
Number Tested	377	304	16,754	16,496	50,680	60,222	512,393	512,961

() = Number of students

1979-80 Seniors

RESEARCH & EVALUATION
Greenwich Public SchoolsCollege Entrance
Examination BoardSAT-VERBAL
DISTRIBUTION

MALES

Percent by Score Interval by Reference Group

Interval	Greenwich Public Schools		Connecticut		New England		National	
	78-79	79-80	78-79	79-80	78-79	79-80	78-79	79-80
750-800	1	0(1)	0(46)	0(33)	0(178)	0(139)	0(1416)	0(935)
700-749	2	2	1	1	1	1	1	1
650-699	4	5	2	2	2	2	2	2
600-649	5	7	5	5	4	5	5	5
550-599	8	8	8	8	7	7	7	8
500-549	13	13	13	12	12	11	12	12
450-499	21	16	16	16	15	16	15	16
400-449	17	19	18	18	19	18	18	17
350-399	15	12	16	16	16	17	16	16
300-349	9	9	12	12	13	12	12	12
250-299	4	5	6	7	6	7	7	8
200-249	2	4	3	3	3	3	4	4
MEAN (AVERAGE SCORE)	460	453	437	434	434	430	431	428
Standard Deviation	108	116	109	108	108	107	111	110
Number Tested	322	311	15,528	15,227	56,799	56,359	479,224	478,284

() = Number of students

1979-80 Seniors

RESEARCH & EVALUATION
Greenwich Public SchoolsCollege Entrance
Examination BoardSAT-MATH
DISTRIBUTION

TOTAL

Percent by Score Interval by Reference Group

Interval	Greenwich Public Schools		Connecticut		New England		National	
	78-79	79-80	78-79	79-80	78-79	79-80	78-79	79-80
750-800	3	2	1	1	1	1	1	1
700-749	4	3	2	2	2	2	2	2
650-699	5	8	4	4	4	4	4	4
600-649	11	8	8	7	7	7	8	8
550-599	13	13	10	10	10	10	11	10
500-549	16	18	15	14	15	15	15	14
450-499	13	15	15	16	16	16	15	16
400-449	15	14	16	15	16	15	15	14
350-399	9	9	13	13	13	13	13	13
300-349	8	7	10	11	10	11	10	11
250-299	3	2	5	5	5	5	6	5
200-249	1	0 (3)	1	1	1	1	1	1
MEAN (AVERAGE SCORE)	498	502	465	466	465	466	467	466
Standard Deviation	123	116	114	115	113	114	117	117
Number Tested	699	615	32,254	31,689	117,420	116,535	991,405	991,056

() = Number of students

1979-80 Seniors

RESEARCH & EVALUATION Greenwich Public Schools

College Entrance
Examination Board

SAT-MATH DISTRIBUTION

FEMALES

Percent by Score Interval by Reference Group

Interval	Greenwich Public Schools		Connecticut		New England		National	
	78-79	79-80	78-79	79-80	78-79	79-80	78-79	79-80
750-800	1	0	0 (42)	0 (38)	0 (161)	0 (148)	0 (1283)	0 (1261)
700-749	2	3	1	1	1	1	1	1
650-699	5	7	2	3	2	3	2	3
600-649	8	8	5	6	5	6	6	6
550-599	14	13	8	9	8	9	9	9
500-549	15	20	14	13	14	13	14	13
450-499	15	13	15	16	16	16	15	16
400-449	16	16	18	17	18	17	16	16
350-399	10	10	16	15	15	15	15	15
300-349	10	7	12	13	12	13	13	13
250-299	3	2	7	6	6	6	7	7
200-249	2	1	1	1	1	1	1	1
MEAN (AVERAGE SCORE)	477	491	443	446	444	446	443	443
Standard Deviation	116	110	107	109	105	108	109	109
Number Tested	377	304	16,747	16,481	60,656	60,197	512,306	512,863

() = Number of students

1979-80 Seniors

RESEARCH & EVALUATION
Greenwich Public SchoolsCollege Entrance
Examination BoardSAT-MATH
DISTRIBUTION

MALES

Percent by Score Interval by Reference Group

Interval	Greenwich Public Schools		Connecticut		New England		National	
	78-79	79-80	78-79	79-80	78-79	79-80	78-79	79-80
750-800	5	3	1	1	1	1	2	1
700-749	6	4	3	3	3	3	3	3
650-699	7	10	5	6	5	6	6	6
600-649	14	9	10	9	10	9	10	10
550-599	11	14	11	11	12	11	13	12
500-549	16	15	17	15	17	16	16	15
450-499	11	17	15	16	15	16	14	15
400-449	14	11	14	14	14	14	13	13
350-399	7	9	11	11	11	11	11	11
300-349	6	7	8	9	8	9	8	8
250-299	3	2	4	4	3	3	4	4
200-249	0	0	1	1	1	1	1	1
MEAN (AVERAGE SCORE)	522	514	488	487	488	487	493	491
Standard Deviation	126	120	118	118	116	117	121	120
Number Tested	322	311	15,507	15,208	56,764	56,338	479,099	478,193

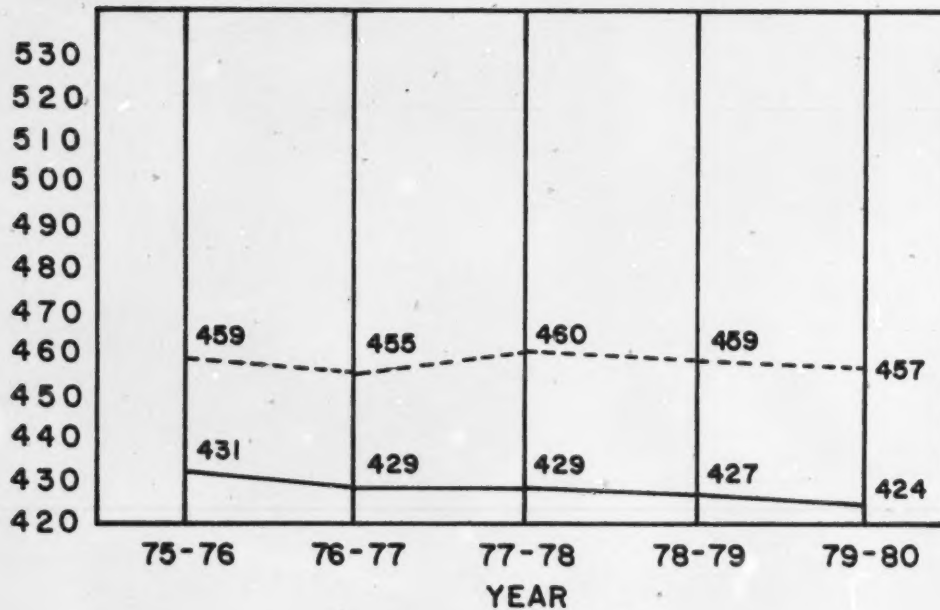
() = Number of students

**A FIVE YEAR REVIEW OF NATIONAL
AND GREENWICH HIGH SCHOOL SAT AVERAGE SCORES**

The following graphs display the average CEEB-SAT scores for the nation and Greenwich High School for the past five years.

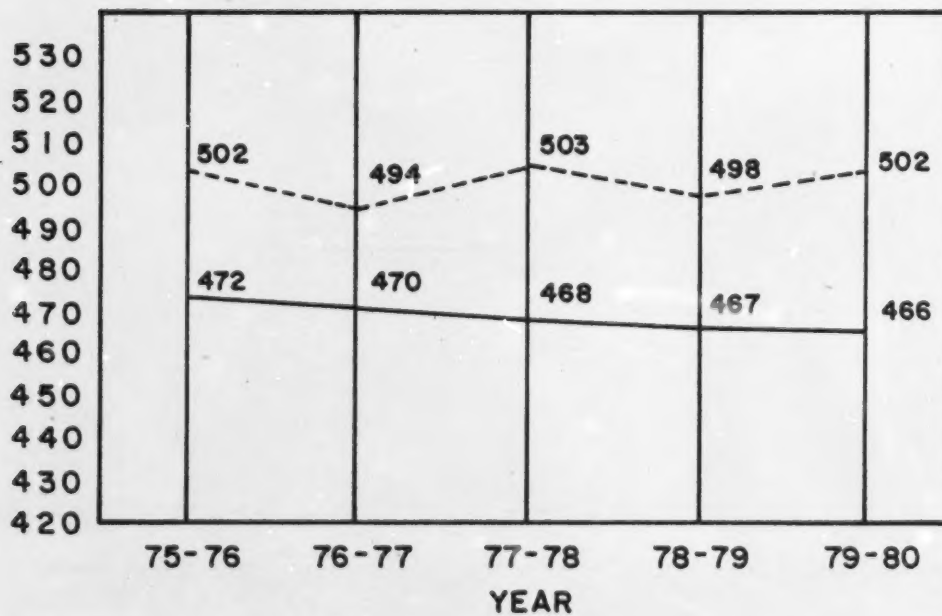
While the limits of the college board scores range from 200 to 800, all average scores displayed here fit comfortably within the 420 to 530 range. Thus, it is not necessary to plot the full score range (200-800) on the chart.

VERBAL - TOTAL

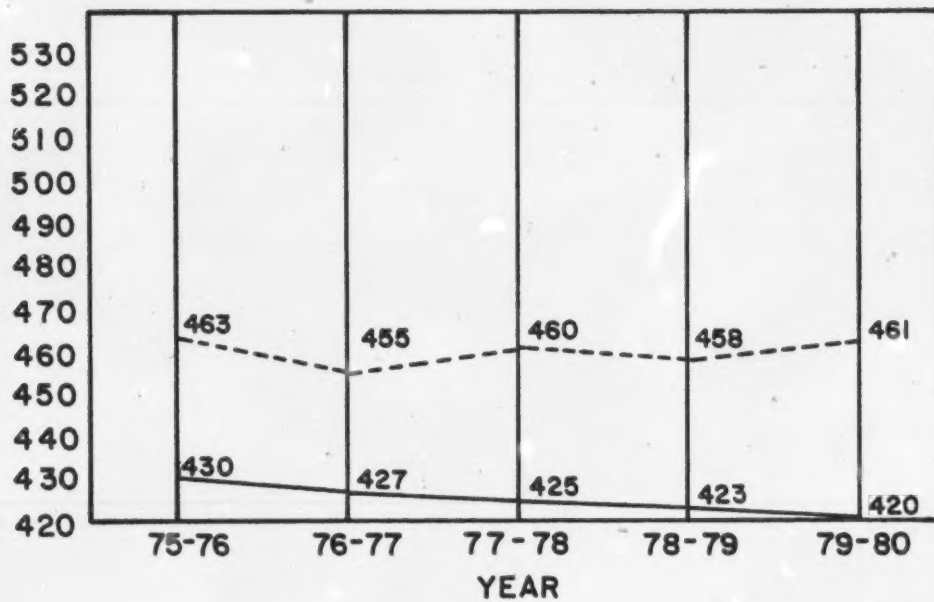


GHS -----
NATIONAL _____

MATH - TOTAL



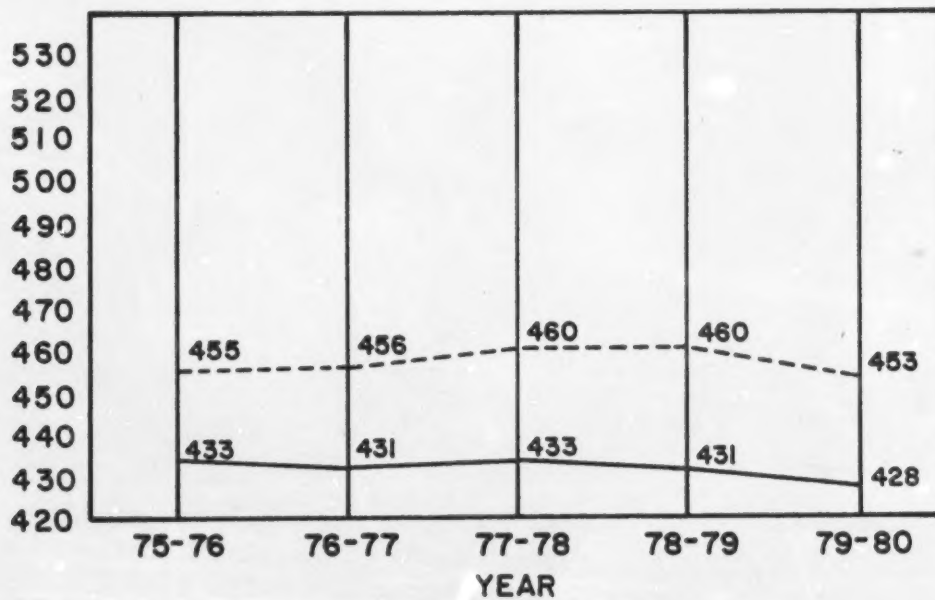
VERBAL - FEMALE



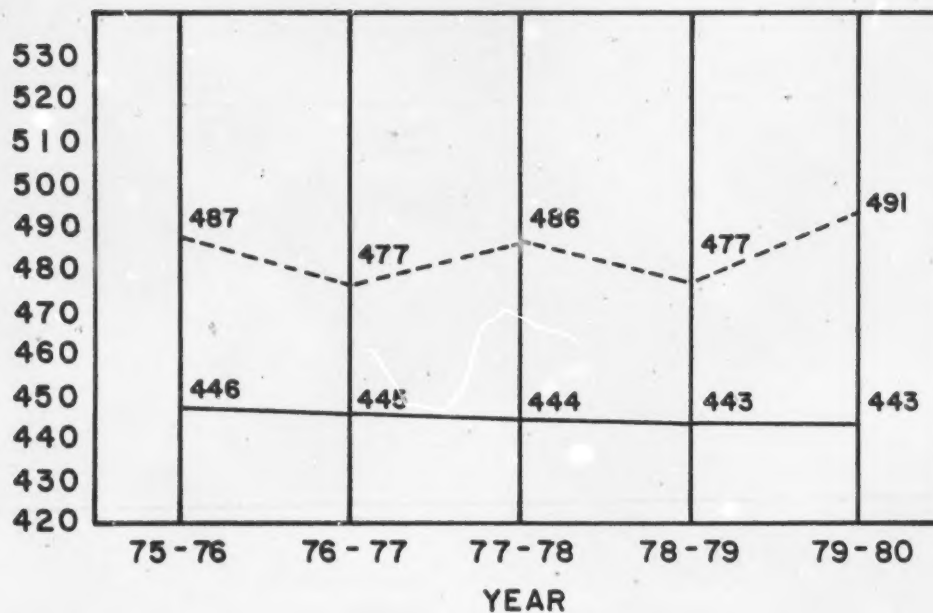
GHS -----

NATIONAL _____

VERBAL - MALE

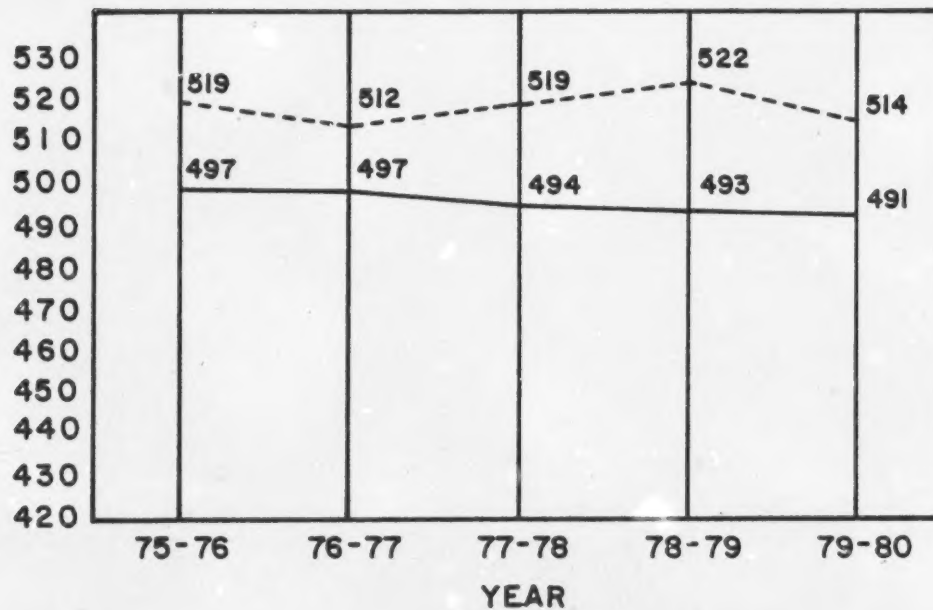


MATH - FEMALE



GHS -----
NATIONAL _____

MATH - MALE



SUMMARY OF THE COLLEGE BOARD ACHIEVEMENT TESTS-1979-80

Total Graduates 734
Total Graduates 484 - (Entering 4-year
Colleges/Universities)

The College Entrance Examination Board-Achievement Tests are designed to evaluate the skills and knowledge students have acquired in many different subject areas. The tests measure knowledge of some of the commonly accepted content of a subject and the ability to apply that knowledge to new materials and situations.

This is an optional testing program. That is, any student, regardless of previous exposure to the subject, is at liberty to take the test. About one-third of the colleges that require the aptitude test (SAT) also require two or three achievement tests. Some colleges specify the achievement tests to be taken, others allow applicants to choose the tests they will take.

Number in the Graduating Class of 1979 and 1980 Taking Each Achievement Test

Test	Class of 1979	Class of 1980
	N	N
Math I	290	264
Math II	81	64
Biology	37	40
Chemistry	61	39
French	53	173
Spanish	128	0
American History	62	41
English Composition	382	340
Literature	34	0
	<u>1128</u>	<u>961</u>

Overall, fewer students elected to take achievement tests. There was an increase in the number of students taking the Biology and French Achievement Tests. The increase in the number of students taking the French Achievement Test reflects the introduction of foreign language in the elementary grades. The 1980 graduates participated in the French language program while in the elementary grades.

The reading comprehension and vocabulary results reported here are part of the SAT-Verbal scale. We have included them because these two skills are frequently viewed as important educational outcomes. The Test of Standard Written English (TSWE), administered with the SAT, evaluates the student's ability to recognize standard written English, the language of most college textbooks. After a student

has been admitted to college, the results of this examination may be used for placement in the appropriate freshman English composition course. The scaled scores for the Test of Standard Written English range from 20-60, while the score range for the vocabulary and reading comprehension sections of the SAT Verbal scale is 20-80. The achievement tests have the same score range of 200-800 as the SAT.

The SAT Verbal and Math averages at the bottom of the pages are for the group taking each achievement test. Inspection of these scores reveals some striking differences. For example, the average verbal score for the students taking the Math II achievement test was 564; the average verbal score for the students taking the American History achievement test was 536. This information points out that, based on their Verbal and Math aptitude scores, the students taking one achievement test may differ considerably from those taking another achievement test.

Discussion of Achievement Test Results

Examination of the tables displaying the achievement test scores shows noticeable changes (± 20 points) in the average scores achieved by Greenwich High School students on the Chemistry (+40), Math II (-24), American History (+56), and French (-29) achievement tests.

It is interesting to note that where there were noticeable changes in the mean achievement test score, there were parallel changes in the verbal and math averages for those students sitting for each particular achievement test. Inspection of the Chemistry Achievement Test results shows that the 1980 group scored an average of 40 points higher when compared to the 1979 group. In addition there was a gain in the SAT verbal and math scores.

Examination of the data for the English Composition Achievement Test shows an increase in the average score over that of last year. The same holds true for the State of Connecticut as a whole, the New England and the National samples. Although the increases were not dramatic, the Greenwich group showed the largest gain (+11).

The average scores achieved by students electing to take the Math II Achievement Test showed a considerable decline when compared to the 1979 group. However, the decline in average scores for the state as a whole was negligible (-6), as was that for the New England and National samples, -7 and -4, respectively.

1979-80
Seniors

RESEARCH & EVALUATION
Greenwich Public Schools

College Entrance
Examination Board

DISTRIBUTION

VOCABULARY

Percent by Score Interval by Reference Group

Score Interval	Greenwich Public Schools		Connecticut		New England		National	
	78-79	79-80	78-79	79-80	78-79	79-80	78-79	79-80
75-80	1	1	1	0	1	0	1	0
70-74	2	2	2	1	1	1	1	1
65-69	4	3	3	2	2	2	2	2
60-64	5	6	5	4	4	4	4	4
55-59	9	9	9	7	9	6	8	7
50-54	18	16	13	13	13	13	12	12
45-49	15	14	14	14	14	14	15	15
40-44	17	21	17	21	17	21	16	19
35-39	13	11	16	17	16	18	16	17
30-34	8	9	9	10	10	11	10	11
25-29	4	4	7	6	7	7	8	7
20-24	3	3	5	4	5	4	7	6
MEAN (AVG. SCORE)	46.3	45.6	44.0	43.3	43.6	42.8	42.9	42.4
Standard Deviation	11.6	11.3	11.8	11.0	11.6	10.9	12.0	11.2
Number Tested	696	615	32,252	31,723	117,340	116,573	991,017	991,170
SAT Avgs.								
Verbal	459	457	435	431	431	426	427	424
Math	498	502	465	466	465	466	467	466

1979-80
Seniors

RESEARCH & EVALUATION
Greenwich Public Schools

College Entrance
Examination Board

READING COMPREHENSION

DISTRIBUTION

Percent by Score Interval by Reference Group

Score Interval	Greenwich Public Schools		Connecticut		New England		National	
	78-79	79-80	78-79	79-80	78-79	79-80	78-79	79-80
75-80	1	0	0	0	0	0	0	0
70-74	2	1	1	1	1	1	1	1
65-69	3	6	3	3	2	3	3	3
60-64	6	6	5	4	5	4	4	4
55-59	11	10	7	7	7	7	7	7
50-54	15	14	12	12	11	11	11	11
45-49	15	15	14	16	14	16	15	15
40-44	18	17	18	17	18	17	18	17
35-39	14	13	17	17	19	17	17	16
30-34	11	10	13	13	14	14	14	13
25-29	4	6	6	7	6	8	7	8
20-24	2	2	3	3	3	3	4	4
MEAN (AVG. SCORE)	45.8	45.6	43.3	43.0	42.9	42.6	42.7	42.5
Standard Deviation	11.0	11.6	10.9	11.0	10.8	10.8	11.1	11.1
Number Tested	696	615	32,253	31,722	117,342	116,577	991,050	991,118
SAT Avgs.								
Verbal	459	457	435	431	431	426	427	424
Math	498	502	465	466	465	466	467	466

RESEARCH & EVALUATION
Greenwich Public Schools

Test of Standard Written English (TSWE)

DISTRIBUTION

Percent by Score Interval by Reference Group

Score	Greenwich		Connecticut		New England		National	
	Public Schools							
	78-79 %	79-80 %	78-79 %	79-80 %	78-79 %	79-80 %	78-79 %	79-80 %
60+	6	7	4	4	3	4	3	4
55-59	15	15	12	12	12	12	12	11
50-54	22	20	16	16	16	15	15	15
45-49	18	16	17	16	17	16	17	16
40-44	15	15	15	15	16	16	15	15
35-39	11	11	13	14	14	14	14	14
30-34	6	7	10	10	10	10	10	10
25-29	4	5	7	7	7	7	7	8
20-24	3	4	6	6	6	6	7	8
MEAN (AVERAGE SCORE)	46.2	46.0	43.3	43.0	43.1	42.9	42.5	42.4
Standard Deviation	9.8	10.3	10.7	10.8	10.6	10.7	10.8	11.0
Number Tested	696	614	32,248	31,710	117,335	116,567	990,924	991,157
SAT Averages for Students Taking the Test of Stand. Written English								
Verbal Average	459	457	435	431	431	426	427	424
Math Average	498	502	465	466	465	466	467	466

College Entrance
Examination Board

ENGLISH COMPOSITION

DISTRIBUTION

Percent by Score Interval by Reference Group

Interval	Greenwich Public Schools		Connecticut		New England		National	
	78-79	79-80	78-79	79-80	78-79	79-80	78-79	79-80
750-800	1	0	1	1	1	1	1	1
700-749	3	3	3	3	3	3	4	4
650-699	9	8	7	8	6	6	8	8
600-649	12	14	11	12	9	11	11	12
550-599	13	18	16	15	14	14	16	15
500-549	19	20	18	18	17	17	18	17
450-499	19	15	18	17	18	17	16	16
400-449	13	12	14	13	16	15	14	13
350-399	6	8	8	8	10	10	8	8
300-349	4	2	4	3	5	5	4	4
250-299	1	1	1	1	2	1	1	1
200-249	0	0	0	0	0	0	0	0
MEAN (AVERAGE SCORE)	514	525	512	517	498	502	514	518
Standard Deviation	102	94	102	102	105	105	106	106
Number Tested	382	340	10,721	10,542	44,807	43,932	187,266	184,714
SAT Averages for Students Taking the English Composition Achievement Test								
Verbal Average	506	508	507	504	491	487	511	509
Math Average	550	554	538	546	528	534	556	559

1979-80 Seniors

RESEARCH & EVALUATION
Greenwich Public SchoolsCollege Entrance
Examination Board

AMERICAN HISTORY

DISTRIBUTION

Percent by Score Interval by Reference Group

Interval	Greenwich Public Schools		Connecticut		New England		National	
	78-79	79-80	78-79	79-80	78-79	79-80	78-79	79-80
750-800	0	0	1	1	1	1	1	2
700-749	3	10	2	3	1	2	2	3
650-699	3	12	4	7	3	5	4	6
600-649	6	10	7	10	6	8	7	9
550-599	18	17	11	13	10	12	11	13
500-549	11	20	17	18	14	16	16	16
450-499	23	10	20	19	19	19	19	19
400-449	16	15	18	16	20	18	19	16
350-399	15	2	12	9	16	13	13	11
300-349	2	2	6	3	8	5	6	4
250-299	3	2	1	0	2	1	1	1
200-249	0	0	0	0	0	0	0	0
MEAN (AVERAGE SCORE)	485	541	483	509	465	489	480	501
Standard Deviation	99	109	99	100	98	103	101	106
Number Tested	62	41	2,957	2,678	12,289	11,467	58,005	55,987
SAT Averages for Students Taking the American History Achieve- ment Test								
Verbal Average	507	536	511	514	491	490	510	508
Math Average	501	542	523	531	510	513	543	544

College Entrance
Examination Board

MATH I

DISTRIBUTION

Percent by Score Interval by Reference Group

Interval	Greenwich Public Schools		Connecticut		New England		National	
	78-79	79-80	78-79	79-80	78-79	79-80	78-79	79-80
750-800	1	0	1	1	1	1	2	1
700-749	3	5	3	3	3	3	4	4
650-699	4	5	7	6	6	5	9	8
600-649	17	14	13	12	10	11	13	15
550-599	18	12	18	17	17	16	19	18
500-549	23	27	21	21	21	20	20	20
450-499	17	22	16	21	18	21	15	18
400-449	9	11	13	11	15	14	11	10
350-399	6	3	6	6	8	7	5	5
300-349	2	1	2	2	2	2	2	1
250-299	0	0	0	0	0	0	0	0
200-249	0	0	0	0	0	0	0	0
MEAN (AVERAGE SCORE)	527	530	527	525	514	515	537	536
Standard Deviation	89	87	95	91	95	93	97	94
Number Tested	290	264	8,512	8,360	35,824	35,646	145,572	146,172
SAT Averages for Students Taking the Math I Achievement Test								
Verbal Average	489	492	498	495	480	477	498	496
Math Average	532	536	537	542	526	531	549	551

1979-80 Seniors

RESEARCH & EVALUATION
Greenwich Public SchoolsCollege Entrance
Examination Board

MATH II

DISTRIBUTION

Percent by Score Interval by Reference Group

Interval	Greenwich Public Schools		Connecticut		New England		National	
	78-79	79-80	78-79	79-80	78-79	79-80	78-79	79-80
750-800	27	17	16	12	15	12	19	16
700-749	32	20	17	19	16	16	18	19
650-699	20	31	23	25	20	22	21	23
600-649	12	22	21	20	21	20	19	19
550-599	5	3	13	15	15	16	13	14
500-549	2	6	4	4	6	5	4	4
450-499	1	0	2	3	3	4	3	3
400-449	0	0	2	1	2	2	2	2
350-399	0	0	1	1	1	1	1	1
300-349	0	0	0	1	1	1	0	0
250-299	0	0	0	0	0	0	0	0
200-249	0	0	0	0	0	0	0	0
MEAN (AVERAGE SCORE)	700	676	655	649	643	636	657	653
Standard Deviation	73	67	90	87	97	96	95	92
Number Tested	81	64	1,523	1,544	6,604	6,738	34,513	34,990
SAT Averages for Students Taking the Math II Achievement Test								
Verbal Average	568	564	556	553	547	540	557	551
Math Average	665	662	642	652	632	637	648	650

College Entrance
Examination Board

CHEMISTRY

DISTRIBUTION

Percent by Score Interval by Reference Group

Interval	Greenwich Public Schools		Connecticut		New England		National	
	78-79	79-80	78-79	79-80	78-79	79-80	78-79	79-80
750-800	15	13	3	3	3	3	5	5
700-749	15	26	6	7	5	5	8	9
650-699	11	15	10	10	8	9	13	13
600-649	10	18	15	14	13	13	16	16
550-599	15	13	17	16	15	15	16	16
500-549	15	13	19	18	19	18	17	17
450-499	13	3	15	14	18	16	13	12
400-449	5	0	11	12	12	14	8	8
350-399	2	0	5	4	5	6	3	3
300-349	0	0	0	1	1	1	0	0
250-299	0	0	0	0	0	0	0	0
200-249	0	0	0	0	0	0	0	0
MEAN (AVERAGE SCORE)	610	650	551	551	539	540	575	573
Standard Deviation	116	89	98	102	99	103	102	103
Number Tested	61	39	1,919	1,892	8,020	8,244	34,159	34,473
SAT Averages for Students Taking the Chemistry Achievement Test.								
Verbal Average	541	588	530	529	512	509	536	533
Math Average	631	660	594	611	581	592	613	618

1979-80 Seniors

RESEARCH & EVALUATION
Greenwich Public SchoolsCollege Entrance
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DISTRIBUTION

BIOLOGY

Percent by Score Interval by Reference Group

Interval	Greenwich Public Schools		Connecticut		New England		National	
	78-79	79-80	78-79	79-80	78-79	79-80	78-79	79-80
750-800	3	3	1	1	1	1	2	2
700-749	11	13	5	5	4	4	7	8
650-699	8	10	9	9	7	8	11	12
600-649	8	15	13	14	11	12	14	15
550-599	16	18	16	15	14	14	16	16
500-549	24	15	19	16	17	16	16	15
450-499	8	15	16	15	17	16	14	13
400-449	16	5	12	13	14	14	10	10
350-399	3	8	8	8	10	10	6	6
300-349	3	0	2	4	4	4	2	2
250-299	0	0	0	1	1	1	1	1
200-249	0	0	0	0	0	0	0	0
MEAN (AVERAGE SCORE)	552	556	528	525	510	512	547	551
Standard Deviation	110	106	102	108	106	108	109	109
Number Tested	37	40	2,503	2,504	13,252	12,469	43,002	40,580
SAT Averages for Students Taking the Biology Achievement Test								
Verbal Average	508	546	516	511	495	495	520	520
Math Average	578	572	542	546	528	535	555	561

College Entrance
Examination Board

FRENCH

DISTRIBUTION

Percent by Score Interval by Reference Group

Interval	Greenwich Public Schools		Connecticut		New England		National	
	78-79	79-80	78-79	79-80	78-79	79-80	78-79	79-80
750-800	9	2	4	2	4	2	5	3
700-749	6	4	6	6	7	6	7	7
650-699	11	7	10	11	10	10	9	10
600-649	11	17	14	14	14	15	13	15
550-599	21	14	16	16	16	16	16	15
500-549	9	21	17	18	18	19	17	17
450-499	13	12	17	15	16	15	16	15
400-449	15	13	11	11	11	10	11	11
350-399	2	9	4	6	4	5	5	6
300-349	2	1	1	1	1	1	1	1
250-299	0	0	0	0	0	0	0	0
200-249	0	0	0	0	0	0	0	0
MEAN (AVERAGE SCORE)	564	535	552	548	555	551	554	550
Standard Deviation	114	101	104	102	104	100	108	105
Number Tested	53	173	1,632	1,818	6,879	6,817	23,621	23,823
SAT Averages for Students Taking the French Achievement Test								
Verbal Average	530	511	538	533	534	531	543	540
Math Average	561	553	549	559	553	560	561	566

Summary of the Plans of the Top 20% of
Seniors Ranked by Grade Point Average at the
End of the Junior Year and Graduating in 1980

The top 20% of a graduating class generally consists of students who are eligible for admission to the more selective colleges and universities. This section displays the plans of this portion of the graduating class.

	<u>1979</u>	<u>1980</u>
Lowest Grade Point Average Included	3.484	3.250

Number of Students

Female	127	100
Male	52	58
Total	<u>179</u>	<u>158</u>

Summary of Plans

	<u>1979</u>		<u>1980</u>	
	N	%	N	%
Attending: 4 year colleges/ universities	170	95%	157	99%
Business School	9	5%	1	1%

ANALYSIS OF APPLICATIONS TO FOUR YEAR COLLEGES

OF TOP 20% OF 1979 and 1980 GRADUATES

	<u>1979</u>	<u>1980</u>
TOTAL NUMBER IN TOP 20% OF 1980 GRADUATES	179	158
Number Submitting College Applications	170	157
Percent Submitting College Applications	95%	99%
TOTAL NUMBER OF APPLICATIONS SUBMITTED	762	717
Average Number of Applications Submitted Per Student	4.48	4.57
TOTAL NUMBER OF APPLICATIONS ACCEPTED	447	405
Average Number of Acceptances Per Student	2.63	2.58
TOTAL NUMBER OF APPLICATIONS REJECTED	235	227
Average Number of Rejections Per Student	1.38	1.45
TOTAL NUMBER OF APPLICATIONS THAT COULD NOT BE CLASSIFIED	80	85

ANALYSIS OF FOUR-YEAR COLLEGE PREFERENCES

OF TOP 20% OF 1979 and 1980 GRADUATES

	<u>1979</u>	<u>1980</u>
Number of Students who ranked college choices	149	80
Number Reporting Acceptance by college of 1st choice	90	54
Percent accepted by college of 1st choice	60	68%
Preference Rankings of Colleges Attended by Top 20% of 1979 and 1980 Graduates		

	<u>1979</u>			<u>1980</u>		
	N	%		N	%	①
College of 1st choice	90	60%	} 97%	54	68%	} 100%
College of 2nd choice	35	23%		16	20%	
College of 3rd choice	21	14%		10	13%	
Greater than 3rd choice	3	2%		0	-	

① Percentages are based upon the number (N=80) of students choosing to rank their colleges by preference.

Four Year Colleges and Universities Attended by Top 20%
of 1979 and 1980 Graduates Listed According to Competitiveness
of Admissions (Barron's 1978)

	<u>1979</u>		<u>1980</u>	
	N	%	N	%
<u>MOST COMPETITIVE</u>	47	26	35	22
<u>College</u>	<u>N</u>		<u>N</u>	
Amherst College	3		1	
Barnard College	1		-	
Bowdoin College	-		1	
Brown University	4		3	
Columbia University	4		-	
Cornell University	4		3	
Dartmouth College	6		3	
Harvard University	3		2	
Haverford College	1		-	
Massachusetts Institute of Technology	2		-	
Mt. Holyoke College	5		3	
Princeton University	3		4	
Smith College	1		1	
Stanford University	2		1	
U.S. Naval Academy	-		1	
University of Pennsylvania	2		3	
Wellesley College	-		1	
Wesleyan University	2		2	
Williams College	2		4	
Yale University	2		2	

	<u>1979</u>		<u>1980</u>	
	N	%	N	%
<u>HIGHLY COMPETITIVE</u>	48	28	46	29
<u>College</u>	<u>N</u>		<u>N</u>	
Bucknell University	2		5	
Carnegie-Mellon University	1		-	
Colby College	-		2	
Colgate University	5		6	
College of William & Mary	2		-	
Colorado College	1		1	
Duke University	5		6	
Georgetown University	4		1	
Hamilton College	3		6	
Kalamazoo College	1		-	
Kenyon College	1		2	
Lafayette College	1		-	
Lehigh University	1		1	
Middlebury College	3		4	

Four Year Colleges and Universities Attended by Top 20%
of 1979 and 1980 Graduates Listed According to Competitiveness
of Admissions (Barron's 1978) (cont'd)

HIGHLY COMPETITIVE (Cont'd)

<u>College</u>	<u>N</u>	<u>N</u>
Northwestern University	2	2
Oberlin College	1	1
Reed College	1	-
Rensselaer-Polytechnic Inst.	2	1
Trinity College	2	2
Tufts University	4	1
University of Notre Dame	1	-
University of Rochester	1	-
University of Virginia	3	4
Vassar College	1	1
	<u>1979</u>	<u>1980</u>
	<u>N</u> %	<u>N</u> %

VERY COMPETITIVE

	45	26	51	32
<u>College</u>	<u>N</u>		<u>N</u>	
Boston College	11		12	
Boston University	2		3	
Clark University	1		1	
College of Holy Cross	-		1	
College of Wooster	-		1	
Connecticut College	2		2	
DePauw University	-		1	
Dickinson College	1		-	
Emory College	-		1	
Fairfield University	-		1	
Hampshire College	-		1	
Hobart College	-		1	
McGill University	1		-	
St. Lawrence University	3		3	
Sarah Lawrence College	-		1	
Skidmore College	-		3	
SUNY @ Purchase	-		1	
Union College	1		1	
University of California	1		-	
University of Connecticut	14		11	
University of Vermont	3		5	
Vanderbilt University	-		1	
Wake Forest University	2		-	
Washington & Jefferson College	1		-	
Wheaton College	2		-	

Four Year Colleges and Universities Attended by Top 20%
of 1979 and 1980 Graduates Listed According to Competitiveness
of Admissions (Barron's 1978) (cont'd)

	1979		1980	
	N	%	N	%
<u>COMPETITIVE</u>	27	16	24	15
<u>College</u>	<u>N</u>		<u>N</u>	
American University	2		-	
Brigham Young University	-		2	
Bryant College	-		1	
College of Mt. St. Vincent	1		-	
College of White Plains	-		1	
C.W. Post	1		-	
Denison University	1		2	
Eastern Connecticut State College	-		1	
Eckerd College	1		-	
Fashion Institute of Technology	-		1	
Gettysburg College	1		-	
Iona College	1		-	
Ithaca College	1		-	
Manhattanville College	-		1	
Marietta University	1		-	
Marquette University	1		1	
Miami University	-		1	
Michigan State University	-		1	
Nasson College	1		-	
Northern Arizona University	-		1	
Ohio Wesleyan University	1		-	
Pennsylvania State University	1		1	
Providence College	1		-	
Rochester Institute of Technology	-		1	
Rollins College	-		1	
Rosemont College	-		1	
University of Arizona	1		-	
University of Colorado	-		1	
University of Denver	1		1	
University of Massachusetts	-		1	
University of Michigan	1		-	
University of New Hampshire	4		2	
University of North Carolina	1		-	
University of Richmond	2		1	
University of Utah	1		-	
Villanova University	1		-	
Wheaton College	-		1	

Four Year Colleges and Universities Attended by Top 20%
of 1979 and 1980 Graduates Listed According to Competitiveness
of Admissions (Barron's 1978) (cont'd)

	<u>1979</u>		<u>1980</u>	
	<u>N</u>	<u>%</u>	<u>N</u>	<u>%</u>
<u>LESS COMPETITIVE</u>	1	1	1	1
<u>College</u>	<u>N</u>		<u>N</u>	
New Hampshire College	-		1	
Stephens College	1		-	
	<u>1979</u>		<u>1980</u>	
	<u>N</u>	<u>%</u>	<u>N</u>	<u>%</u>
<u>SPECIAL</u>	2	1	0	-
<u>College</u>	<u>N</u>		<u>N</u>	
Rhode Island School of Design	1		-	
School of Visual Arts	1		-	

**ANALYSIS OF THE COLLEGE BOARD SCHOLASTIC
APTITUDE TEST (SAT) SCORES FOR TOP 20% OF 1980 GRADUATES**

Number in Top 20% for Which SAT
Scores Were Reported - - - - 158

Percent of Total in Top 20% - - - 99%

	<u>Males</u>			<u>Females</u>		
	N = 58			100		
	% = 37%			63%		
	<u>Verbal</u>			<u>Math</u>		
Range of Scores	330-760			360-770		
	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>Male</u>	<u>Female</u>	<u>Total</u>
Mean Score	584	552	563	660	587	614
Mean Score for 1980 Graduating Class	578	558	564	667	618	633

**SAT
Distribution of Scores for Top 20%
of the 1980 Graduating Class**

Score Interval	<u>Verbal</u> Percent by Score Interval				<u>Math</u> Percent by Score Interval			
	<u>Male</u> (N=58)		<u>Female</u> (N=100)		<u>Male</u> (N=58)		<u>Female</u> (N=100)	
	N	%	N	%	N	%	N	%
800-	0	0	0	0	0	0	0	0
700-799	4	7	4	4	18	31	10	10
600-699	25	43	27	27	28	48	34	34
500-599	22	38	44	44	11	19	42	42
400-499	6	10	23	23	1	2	13	13
300-399	1	2	2	2	0	0	1	1
200-299	0	0	0	0	0	0	0	0

NUMBER OF STUDENTS ATTENDING TWO YEAR
COMMUNITY/JUNIOR COLLEGES ON A FULL TIME BASIS

Class of 1980

N = 33

Location	Number	Percent of Graduates Attending Two Year Colleges				
		1976	1977	1978	1979	1980
<u>In Connecticut</u>						
Public	15	54	59	39	30	45
Private	<u>2</u>	<u>9</u>	<u>6</u>	<u>9</u>	<u>8</u>	<u>6</u>
Total	17	63	65	48	38	51
<u>Out of State</u>						
Public	3	2	13	16	23	9
Private	<u>13</u>	<u>31</u>	<u>22</u>	<u>36</u>	<u>40</u>	<u>39</u>
Total	16	33	35	52	63	48
TOTAL ATTENDING	33	100	100	100	100	100

Percentages may not add to 100% because of rounding.

**ALPHABETICAL LISTING BY STATE OF THE TWO-YEAR
COLLEGES ATTENDED BY GRADUATES OF 1980**

Greenwich High Graduates of the Class of 1980 are Attending
14 Two-Year Colleges in 6 States

State	College	Total
<u>Connecticut</u>	Housatonic Community College	1
	Mitchell College	1
	Norwalk Community College	14
	Post Junior College	1
<u>Massachusetts</u>	Becker Junior College	3
	Dean Junior College	3
	Lasell Junior College	1
	Newbury Junior College	1
	Simon's Rock	1
<u>Florida</u>	Edison Community College	1
	Institute of Fine Arts College	2
<u>New York</u>	Westchester Community College	2
<u>Georgia</u>	Georgia Military College	1
<u>Rhode Island</u>	Rhode Island School of Photography	1

NUMBER OF STUDENTS ATTENDING
VOCATIONAL/TECHNICAL SCHOOLS ON A FULL TIME BASIS

Class of 1980

N = 39

	1980 Number	Percent of Graduates Attending Voc./Tech. Schools		
		1978	1979	1980
<u>In Connecticut</u>				
Public	10	6	11	26
Private	15	25	15	38
Total	25	31	26	64
<u>Out of State</u>				
Public	--	--	--	--
Private	14	63	65	36
Total	14	63	65	36
Schools not Named	0	6	9	0
Total Attending	39	100	100	100

Percentages may not add to 100% because of rounding.

ALPHABETICAL LISTING OF THE VOCATIONAL/TECHNICAL
SCHOOLS ATTENDED BY GRADUATES OF 1980

School	Number
Berkeley School of Business	5
Bollards-Havens Voc/Tech School	2
Chester Porter Institute	1
Culinary Institute of America	1
Denver Auto and Diesel College	1
Hartford Hospital	1
Katherine Gibbs Secretarial School	7
National Academy of Hairdressers	1
New York School for Interior Design	1
Norwalk State Technical College	10
Sterling Institute	1
Stone School of Business	2
Technical Career Institute	1
Traphagan School of Design	1
Westchester Business Institute	1
School names not indicated	3
Total Attending	39

The following pages contain tables displaying information regarding Greenwich High School 1980 graduates indicating employment as their post high school activity. One hundred and twenty eight or 17% of the 1980 graduating class fall into this category. In an effort to learn more about this group, Research and Evaluation developed a survey designed to collect data regarding type of employment obtained, location, reasons for selecting the job, etc.

In addition to the Research and Evaluation survey, work-bound graduates were asked to complete a survey developed by the College Board. Other data were gathered from the Graduate Information Form completed by all graduating seniors regardless of their post high school plans.

ALPHABETICAL LISTING OF THE AREAS
OF EMPLOYMENT OF GRADUATES OF 1980

In the Class of 1980, 128 students listed employment as their post high school preference. 86 or 67% of these students had secured jobs, while 42 or 33% were still seeking employment at the time of graduation.

The areas of employment represented by 86 students who had secured jobs at the time of graduation were:

<u>Area</u>	<u>Number</u>	<u>Percent</u>
Automotive Services	1	1
Business and/or Clerical	33	38
Food Service	10	12
Landscaping/Construction	7	8
Retailing	12	14
Self Employed/Free Lance	3	3
Skilled Trades	12	14
Other and Unknown	8	9
	<u>86</u>	

NUMBER & PERCENT OF 1980 WORK-BOUND GRADUATES
WORKING FULL-TIME/PART-TIME

	<u>Number</u>	<u>Percent</u>
Full-time	73	85
Part-time	12	14
Don't know	1	1

GEOGRAPHIC LOCATION OF JOB SECURED
by 1980 WORK-BOUND GRADUATES

N=86

<u>Location</u>	<u>Number</u>	<u>Percent</u>
Greenwich	75	87
Stamford	3	3
Port Chester	3	3
Other locations	3	3
No response	2	2

* Data from the Research & Evaluation Post High School Vocational Questionnaire.

SOURCES USED IN SECURING JOBS BY WORK-BOUND 1980 GRADUATES

N=86

Source	Number	Percent
Friend	18	21
Member of the family	10	12
Entered family business	8	9
Newspaper ad	7	8
Teacher	5	6
Work Experience Program	7	8
Youth Employment Service	3	3
Self-inquiry	3	3
Held job before graduation	2	2
Approached by present employer	2	2
Employment agency	2	2
No response	19	22

* Data from the Research & Evaluation Post High School Vocational Questionnaire.

REASONS GIVEN FOR ACCEPTING POST HIGH SCHOOL JOB
AMONG 1980 WORK-BOUND GRADUATES

N=86

Reason	Number	Percent
Interested in the field/type of work	27	31
Good benefits	8	9
Job was available	8	9
Needed the money	8	9
Was expected to work in family business	7	8
Good career-building opportunity	6	7
Already held position before graduation	2	2
No response	20	23

* Data from the Research & Evaluation Post High School Vocational Questionnaire.

NUMBER and PERCENT OF 1980 WORK-BOUND GRADUATES
WHO PLAN TO SEEK FURTHER EDUCATION

N = 86

	Number	Percent
Plan to seek further education	53	62
Do not plan to see further education	10	12
Undecided about further education	10	12
No response	13	15

Of those planning to seek further education, the following were listed as options.

<u>12</u> 4-yr. college	<u>8</u> business &/or secretarial school
<u>5</u> 2-yr. college	<u>1</u> drama school
<u>1</u> military	<u>1</u> hairdressing school
<u>1</u> horticulture school	<u>1</u> modeling school
<u>1</u> automobile repair	<u>10</u> technical school
<u>3</u> music or art school	<u>9</u> undecided

* Data is from the Research & Evaluation Post High School Vocational Questionnaire

TYPE OF WORK 1980 WORK-BOUND GRADUATES WILL BE ENGAGED IN
DURING 1980-81 AND IN TEN YEARS *

Category	Present Type of Work		Type of Work in Ten Years	
	Number	Percent	Number	Percent
Clerical	20	27	7	10
Craftsman	8	11	8	11
Farmer/Farm Manager	3	4	1	1
Homemaker	0	-	3	4
Laborer	6	8	2	3
Manager/Administrator	2	3	2	3
Military Service	1	1	1	1
Operator	4	5	2	3
Professional	7	10	17	23
Proprietor/Owner	3	4	5	7
Protective Service	0	-	5	7
Sales	4	5	1	1
Personal Service	5	7	2	3
Technical	3	4	5	7
No Response	7	10	12	16
Total	73	100	73	100

* Data derived from the College Board's Survey "Plans for Education and Career." Students voluntarily responded to the items.

**SELF-REPORTED CLASS RANK SINCE 9th GRADE
AMONG 1980 WORK-BOUND GRADUATES**

N=71

Rank	Number	Percent
Top Fifth	5	7
Second Fifth	8	11
Middle Fifth	42	58
Fourth Fifth	13	18
Bottom Fifth	3	4

* Data Taken From the College Board Survey

**SELF-REPORTED ACADEMIC ACHIEVEMENTS
AMONG 1980 WORK-BOUND GRADUATES**

	English		Foreign Languages		Mathematics		Sciences		Social Studies		Vocational Education	
	N	%	N	%	N	%	N	%	N	%	N	%
Mostly A's	5	7	3	4	4	5	1	1	3	4	9	12
Mostly B's	27	37	9	12	17	23	19	26	21	29	12	16
Mostly C's	41	56	18	25	27	37	28	38	28	38	15	21
Mostly D's	0	-	5	7	8	11	7	10	8	11	3	4
Mostly Below D's	0	-	1	1	3	4	1	1	2	3	0	-
No Course in this area	0	-	36	49	13	18	15	21	10	14	30	41
No Response	0	-	1	1	1	1	2	3	1	1	4	5
Total	73	100	73	100	73	100	73	100	73	100	73	100

* Percentages do not always add up to 100 due to rounding off process.

** Data reported by the College Board Survey.

STUDENT PERCEPTIONS OF TYPE OF HIGH SCHOOL PROGRAM
FOLLOWED BY 1980 GRADUATES REPORTING WORK AS THEIR
POST HIGH SCHOOL ACTIVITY

High School Program	Number	Percent
Academic/College Preparation	11	15.1
Business/Office	13	17.8
Distributive Education	1	1.4
General/Other	44	60.3
Health	1	1.4
Trade and Industrial	3	4.1
Total	73	100

* Data derived from College Board Survey

**SELF-RATINGS ON SCHOOL-RELATED
and CAREER-RELATED CHARACTERISTICS
AMONG 1980 WORK-BOUND GRADUATES**

N = 73

	Extremely High		Above Average		Average		Below Average		No Response	
	N	%	N	%	N	%	N	%	N	%
Academic Motivation	0	-	16	22	48	66	9	12	-	-
Mechanical Ability	9	12	27	37	24	33	13	18	-	-
Artistic Ability	9	12	14	19	27	37	23	32	-	-
Clerical Ability	7	10	15	21	32	44	19	26	-	-
Creative Writing	3	4	20	27	30	41	20	27	-	-
Scientific Writing	2	3	7	10	26	36	38	52	-	-
Math Ability	4	6	18	25	37	51	14	19	-	-
Working with Others	15	21	38	52	18	25	2	3	-	-
Leadership	10	14	34	47	24	33	3	4	2	3

* Data based upon the College Board Survey

**SELF-REPORTED ETHNIC BACKGROUND OF 1980
GHS WORK-BOUND GRADUATES**

Of the 128 graduates selecting employment as their immediate future goal, 73 completed a survey developed by the College Board. One section asked students to identify their ethnic background. The table below shows the results for this group.

Ethnic Background*	Male		Female		Total	
	N	%	N	%	N	%
American Indian	0	-	0	-	0	-
Black	2	3	0	-	2	3
Mexican American	0	-	0	-	0	-
Oriental/Asian-American	1	1	1	1	2	3
Puerto Rican	0	1	1	1	1	1
White	32	44	32	44	64	88
Other	2	3	2	3	4	5
Total Minority Students	5	7	4	5	9	12

* As defined by College Board

** Percentages do not always total to 100 due to the rounding off process

A LISTING OF OTHER PLANS OF GRADUATES

49 GREENWICH HIGH SCHOOL GRADUATES
OF THE CLASS OF 1980 WITH OTHER PLANS

<u>PLANS</u>	<u>NUMBER</u>
Military	9
Travel	2
Moving*	6
Plans Uncertain or Undecided	5
Could not be reached and High School had no information on plans after graduation	27

* Includes foreign students returning to home countries and graduates moving to new location with families and, therefore, have put off making definite plans at time of graduation.